





pathway #1

MAJOR COMPONENT(S)

New 5th - 6th grade intermediate school on west side site and Shattuck Middle School Addition and Renovation

PRELIMINARY BUDGET RANGE

\$302,000,000 - \$332,000,000

Preliminary Budget Range Assumptions

- 1. All budgets assume 2021 bidding. Impact of inflation beyond 2021 can be evaluated once phasing plan and timing of phases is determined.
- Budget for projects including an unidentified west side site assumes property with public utilities in streets/roads adjacent to parcel, typical grading needed to building/parking/fields, no public roadway improvements, and conventional building foundations.
- 3. Does not include demolition costs for undetermined elementary schools that are closed.

GRADE CONFIGURATION PRELIMINARY SOLUTION SUMMARY Early Childhood Washington School of Early Learning and 4-year-old Site: Current Kindergarten Scope: Addition + Renovation \$4,000,000 Preliminary plan to provide 25 sections (classrooms) per grade level in seven schools. Assumes five 4-section schools, one 3-section school, and one 2-section school. Which schools will be expanded, renovated or closed is yet to be determined. Kindergarten -4th grade **Coolidge Elementary Clayton Elementary Hoover Elementary** Lakeview Elementary Roosevelt Elementary \$71,000,000 - \$77,000,000 **Spring Road Elementary Taft Elementary Tullar Elementary** Wilson Elementary Horace Mann Middle School (repurposed as elementary school) 5th - 6th grade **New Intermediate School** Auditorium: No Site: West Side \$59,000,000 - \$66,000,000 Scope: New Construction Student Capacity: 1,100 **Shattuck Middle School** 7th - 8th grade Site: Current Auditorium: Renovation \$73,000,000 - \$80,000,000 **Scope:** Addition + Renovation Student Capacity: 1,100

9th - 12th grade

\$95,000,000 - \$105,000,000

Site: Current Auditorium: Renovation Scope: Addition + Renovation Student Capacity: 2,100

Pathways as presented should be viewed as roadmaps or visions for the long term configuration of Neenah JSD's grades and school buildings. They should NOT be viewed or interpreted as a proposal for a single referendum. It is assumed when presenting the pathways that full implementation of any of them will require a combination of referendum and District operating budget investments over a period of time. More specific information on the funding strategy and timing will be provided when the pathways are narrowed.

Neenah High School